

Preventing juvenile delinquency in the areas of scholar facilities in Romania

MAT/06/RM/9/1¹
2008-2010



SUMMARY PROJECT RESULTS


1. Project background and relevance

The subject of the project, juvenile delinquency, covers many areas, among others justice, health care, youth care and social affairs. However, this project had as a starting point the cooperation between police authorities and educational institutions. It relates to earlier European recommendations regarding the functioning of the Romanian police, specifically the cooperation between the police and other relevant authorities. The project supported the integration of the Romanian national policies and practices on prevention of juvenile delinquency towards a coherent system. The team of Dutch and Romanian experts has been working closely with Romanian Counterpart and Beneficiaries, being:

- ✓ The Ministry of Interior and Administrative Reform;
- ✓ The Public Order Police (General Inspectorate of Romanian Police);
- ✓ The Ministry of Education, Research and Youth (General Directorate Management for Pre-university education).

The project purpose was: Strengthened cooperation between the Romanian Public Order Police and other relevant institutions, particularly the Ministry of Education, Research and Youth, in order to prevent juvenile delinquency in the areas of education institutions.

Relevance of the project: NATIONAL STRATEGY FOR DIMINISHING SCHOOL VIOLENCE



- PUTS TO GOOD USE DIRECTLY THE STUDY "VIOLENCE IN SCHOOL"
- PROPOSES AN INSTITUTIONAL FRAMEWORK AND ORGANISATIONAL STRUCTURES THAT WOULD ASSUME THE RESPONSIBILITY WITH RESPECT TO PREVENTING AND COMBATTING THE PHENOMENON OF VIOLENCE IN THE SCHOOL ENVIRONMENT, AT ALL LEVELS
- PROPOSES A MINIMAL OPERATIONAL PLAN MODEL OF THE SCHOOL ENTITY WITH RESPECT TO DIMINISHING THE VIOLENCE PHENOMENON

↓

The next step will be to translate the strategy into an action plan and to start the execution of the action plan.

2

2. Project intervention and results

The project supported the shift of a judicial orientation towards juvenile delinquency in favour of a more preventive orientation stressing the need for an efficient mobilisation of relevant institutions.

Result A: Permanent Interministerial group established at central level

This permanent Interministerial group will be (jointly) responsible for developing, implementing and monitoring the National Joint Action Plan.

Result B: National Joint Action Plan

A national Joint Action Plan on prevention of juvenile delinquency in schools is agreed upon by the stakeholders represented in the permanent Interministerial group.

¹ The Matra Pre-Accession Projects programme (MPAP) aims to assist New EU member States and Candidate Countries through bilateral co-operation projects. The programme is demand-driven and financed by the Netherlands Ministry of Foreign Affairs.

Result C: A pilot in and around 4 schools in Bucharest

Pilot schools: Colegiul Tehnic Energetic (district 5), Colegiul Tehnic Henry Coanda (district 1), Liceul Economic Costin C. Kiritescu (district 6).

Pilot subjects and deliverables (Result C):

1. Cooperation school-Police on a: prevention activities and b: Incident handling. Focus: establishing adequate working arrangements between school - and police-officers.

Toolkit School-Police cooperation.

Content: organisation and work processes prevention and school safety : a. objectives, b. organising prevention & school safety on strategic and operational level c. the work **processes and the use of the NL example documents/checklists:**

- a. Convenant/cooperation agreement school safety (including model safety report and evaluation form Safety in and around the school).
- b. Paragraph safety in the schoolorder.
- c. Protocol school safety
- d. Inventory form school safety
- e. Checklist school safety

2. Support system in and around schools: Relating delinquency and other behavior problems also to psycho-social disorders and integrating these disciplines in a coherent support structure. Supporting in-school specialists (mentors) and suggestions for coordination with (outside) professional organizations. Focus: development model for more elaborate support system.

Advice on 'support structure'

Policy advice on the development of a more coherent 'support structure' for prevention of juvenile delinquency. The advice will be presented to the inter-ministerial group and can be adopted in the National Joint Action Plan.

3. In school activities for safe school climate: School culture interventions. Safe environment to discuss delinquency issues. Focus: dissemination of best-practices

Guide on 'promising practices'

Promising practices in schools on preventing juvenile delinquency and promoting a safe school climate Focusing on a. students, b. teachers and c. parents. Examples are presented to inspire and motivate other schools

Result D: Improved skills

Improved skills in organising, implementing and monitoring prevention measures.

- a) Train-the trainers programme for police officers of the Public Order Police and educational staff has been developed;
- b) A number of school and police officers are trained in working with the Toolkit School-Police Cooperation. On 4 locations (Bucharest, Iasj, Brasov and Cluj) approximately 80 school/police trainers have been trained in working with the Toolkit School-Police Cooperation (may/june 2010).

Dutch members project team:

- ✓ F.A. Grobbe Msc. (Overall Project Manager MAT06/RM/9/1)
- ✓ Mr. J. de Vis (Program Manager international police cooperation KLPD-IPOL)
- ✓ Dr. Ir. F. Van den Berg (Expert public policy making – member of the project team)
- ✓ Mrs. M. Bosdriesz Msc (Expert Youth policy – member of the project team)
- ✓ Prof. D. Van Veen Msc. (Expert Youth policy – member of the project team).